Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-11 to be valid from 2019-06-11, autumn semester 2019.

General Information

The course is given as a compulsory course and begins the first semester of the Master's (120 credits) programme in Asian Studies. It is also given as a freestanding course.

Language of instruction: English
The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies
Asian Studies

Depth of study relative to the degree requirements
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the interdisciplinary field of Asian Studies
- account for how the knowledge base in the field of studies, in general and in Asian Studies in particular, is changeable and questioned
- account for the conventions of academic writing
- describe central questions and discussions that concern research ethics and academic freedom at a general level
Competence and skills
• discuss knowledge of East and South-East Asia and relate it to Asian Studies
• produce a simple LSP text with a clear outline, suitable language and correct reference management

Judgement and approach
• critically and autonomously present analytical arguments, orally and in writing
• apply a critical perspective conduct research on present-day East and South-East Asia

Course content
The course provides a critical, comparative and interdisciplinary introduction to studies of East and South-East Asia's societies. The course provides an overview of Asian Studies using central concepts and approaches in social sciences and the humanities, and deepens the study of East and South-East Asia's societies by emphasising the shifting contexts and content of knowledge in this field. A critical perspective is applied. Western knowledge formation about East and South-East Asia. Furthermore, new theories and approaches that have arisen through the study of East and South-East Asia’s societies, e.g. theories of post-colonialism that have been questioned and enriched Western social sciences, are discussed and analysed. The course takes a gender perspective on today’s societies in East and South-East Asia that creates awareness about issues concerning gender, power and representativeness. The course provides an introduction to academic writing and the opportunity to apply this knowledge in short written works. Furthermore, the students practise critical thinking and deliberative discussions in discussing research ethics and academic freedom and their importance for knowledge development.

Course design
The teaching consists of lectures, film showings and three to four seminars.

Participation in seminars is compulsory unless there are special reasons.
Absence from the compulsory seminars can be compensated for by an assignment in accordance with instructions from the course director.

Assessment
The course is assessed through an individual seminar assignment (2 credits) and an individual home exam (4 credits).
The course offers a regular examination, a re-sit in close connection to the regular examination and another re-sit for courses that have been completed during the past academic year (catch-up examination).
The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

This is a translation of the course syllabus approved in Swedish
a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4, C=3, D=2; and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

For admission to the course, the student is required to have a Degree of Bachelor in social sciences, business and economics, or legal sciences or social sciences-oriented disciplines in the humanities.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Further information

1. The course is given at the Centre for East and South-East Asian Studies, the Department of History, Lund University.
2. The course may not be included in a degree together with ACEP31, Asian Studies: Introduction to Asian Studies, 6.0 credits.
3. This course replaces ACEP32: Asian Studies: Asian Studies:
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
Subcourses in CÖSM10, Asian Studies: Asian Studies

Applies from H19

1901 Individual seminar assignment, 2.0 hp
   Grading scale: Fail, E, D, C, B, A
1902 Individual Take-Home Exam, 4.0 hp
   Grading scale: Fail, E, D, C, B, A

This is a translation of the course syllabus approved in Swedish