



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **CÖSB10, Asian Studies: The International Relations of East Asia - From the Pacific War to the Rise of China, 7.5 credits**

*Asienstudier: Internationella Relationer i Östasien - Från Stillahavskriget till Kinas uppgång, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-18 to be valid from 2018-12-18, spring semester 2019.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English

*Main field of studies*

Asian Studies

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

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### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for basic concepts that are used in international relations and apply them to East Asia
- account for the geopolitical development in East Asia in the post-war period and for current key issues

### **Competence and skills**

- discuss the development of international relations in East Asia in speech and writing
- critically analyse prominent current issues and different views of the development of the region
- collect, evaluate and use relevant sources in a written analysis of a specific current issue concerning international relations in the region

### **Judgement and approach**

- analyse and critically assess a key issue of international relations in East Asia
- recognise and critically analyse different concepts and theories in reports of the region's international relations in media and academic studies

### **Course content**

The course provides students with basic knowledge of key issues of East Asia's international relations and introduces the key concepts required to understand these relations. It deals with the relations between Japan, the Korean peninsula, China, and also the US, which is an actor in the region through its military presence and alliances. The course addresses key concepts that are used in the study of international relations and also considers the theoretical contexts from which the concepts are derived. The key concepts are then used to understand and explain the region's geopolitical development from the end of the Pacific War in World War II to the present. The course places special emphasis on the role of history in the present-day relations of the region. China's political and economic rise and its influence on neighbouring countries are addressed in the course, as is the role of the US and its system of regional alliances in defining and affecting the region.

### **Course design**

The course consists of lectures, 1-3 seminars and film screenings.

Attendance at seminars is compulsory unless there are special grounds

Absence from a compulsory seminar can be compensated for by an assignment in accordance with instructions from the course director.

### **Assessment**

The assessment is based on a written assignment (7.5 credits)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses concluded during the year (catch-up exam).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course, students must meet the general admission requirements and have completed higher education studies worth 30 credits.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

## **Further information**

1. The course is offered at the Department of History, Centre for East and South-East Asian Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in CÖSB10, Asian Studies: The International Relations of East Asia - From the Pacific War to the Rise of China

Applies from V19

1901 Individual Take-Home Exam, 7,5 hp  
Grading scale: Fail, E, D, C, B, A