



LUND
UNIVERSITY

School of Economics and Management

BUSN79, Business Administration: Degree Project in Accounting and Finance, 15 credits

*Företagsekonomi: Examensarbete i redovisning och finansiering, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Academic Director of Studies at Department of Business Administration on 2016-09-22 and was last revised on 2021-11-01. The revised syllabus applies from 2021-11-01, spring semester 2022.

General Information

BUSN79 is a course in Business Administration on the advanced level.

Language of instruction: English

Main field of studies

Business Administration

Depth of study relative to the degree requirements

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Learning outcomes

A passing grade on the course will be awarded to students who:

Knowledge and understanding

- Demonstrate thorough knowledge and understanding of the research area dealt with in the degree project
- Demonstrate knowledge and understanding of the relevant international research frontier in the research area dealt with in the degree project
- Demonstrate knowledge of applicable and relevant research methodologies for carrying out the study
- Demonstrate the skills to locate suitable empirical data, academic articles, and/or interviewees (where applicable).

Competence and skills

- Can use their knowledge and understanding to formulate a relevant research question
- Can find, structure, present, and use relevant theories relating to the research question
- Can find suitable research methodologies to use in the investigation of the chosen research question and use them adequately and critically in ways that enable them to get relevant and reliable information
- Have the ability to handle complexity and to formulate judgements with incomplete or limited information
- Are able to write a degree project that is well structured and reaches definite conclusions that relate to the research question (or if no definite conclusions can be reached, a discussion of why not)
- Can communicate their investigation, conclusions, and rationale to a specialist accounting and finance audience, clearly and unambiguously

Judgement and approach

- Demonstrate an ability to independently design and carry through a research project that investigates such issues in an adequate manner
- Demonstrate an ability to make assessments within accounting and corporate finance, taking into account relevant scientific, social and ethical aspects, and demonstrate an awareness of ethical aspects in research and developmental works

Course content

The main objective is to develop students' ability to conduct an independent scientific study in the broad area of accounting and corporate finance, a study which includes developing relevant research questions and designing and conducting a study that addresses the research questions based upon appropriate methodological considerations and relevant theories within the areas covered by the master program. The students should also be able to present their study in a written academic report as well as orally. 'Accounting' and 'corporate finance', the subject matters of this course, are understood here in a broad sense.

The specific course content will vary depending on the subject chosen, no specification is made here. In general the content of the reading matter will include academic articles and similar material at a suitably advanced level. The course will involve carrying out a project which results in a master thesis and being opponent on another thesis in the context of a series of such presentations by other students.

Course design

The project is undertaken in pairs and supervised by an adviser or an advisory committee. Most of the project work is scheduled during the second half of the spring semester. However, students are expected to plan and outline the project and collect data in parallel with the course work. Different parts of the written project report may be required to be presented and discussed at intermediate seminars.

Assessment

The assessment is based on the completed written degree project. The project must also be satisfactorily presented to a group of fellow students and supervisor, and the students must deal competently with questions from their appointed opponent group and from the floor. A small part of the mark is given for their opposition on another project. It is a requirement that in addition to the session where they present and the one where they act as opponent, they attend other presentations and give evidence in the form of a written synopsis that they have read and understood the other students' work.'

The students will be assessed of their knowledge and skills achieved during the programme through the Learning Objective Assessment (LOA).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Students admitted to a Master Programme where this course is a compulsory part, are qualified for the course.

Further information

In case of termination of the course: Within three semesters after the course termination three additional occasions will be offered for retaking the respective examination parts of the course, for students who do not attain a successful grade. Note that after this student can only obtain a certificate for the completed parts of the examination.

Subcourses in BUSN79, Business Administration: Degree Project in Accounting and Finance

Applies from V22

- 2201 Thesis, 15,0 hp
Grading scale: Fail, E, D, C, B, A
- 2202 Opposition, 0,0 hp
Grading scale: Fail, Pass
- 2203 Attendance, 0,0 hp
Grading scale: Fail, Pass
- 2204 Learning Objective Assessment, 0,0 hp
Grading scale: Fail, Pass

Applies from V17

- 1601 Thesis, 15,0 hp
Grading scale: Fail, E, D, C, B, A
- 1602 Opposition, 0,0 hp
Grading scale: Fail, Pass
- 1603 Attendance, 0,0 hp
Grading scale: Fail, Pass