



Faculty of Medicine

AUDA26, Developmental Psychology II, 8 credits

Människans utveckling II, 8 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Board of Rehabilitation Sciences Education on 2015-02-03 and was valid from 2015-02-03, spring semester 2015.

General Information

The course is included in semester 2 of the Audiology programme (240 credits) and is compulsory for a degree of Bachelor of Science in Audiology or Master of Science (60 credits) in Audiology. The course complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

Main field of studies

Audiology

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The aim of the course is to provide students with specialised knowledge of developmental psychology and knowledge of developmental pathology in order to enable them to form theoretical arguments and professionally related action plans reflecting an understanding of theories and methods as well as applications within developmental psychology.

Knowledge and understanding

On completion of the course, the students shall be able to:

? explain causal models of learning disabilities and basic principles of treating individuals with learning disabilities

? discuss the relationship between mental factors and biological/social processes

? discuss gender-specific developments and gender roles, and the gender-related aspects of psychopathological states

? account for different types of family patterns that affect the possibilities of addressing problems

Competence and skills

On completion of the course, the students shall demonstrate the ability to

? discuss and criticise empirical studies from a basic scholarly perspective

? formulate development-related research issues and argue for their relevance for their profession and empirically examine these issues and report their findings

? know and be able to use the physical and virtual collections of the library to find relevant texts

Judgement and approach

On completion of the course, the students shall demonstrate the ability to

? discuss current and important issues related to human development, informed by a basic understanding of the basic principles of developmental psychology

? in their professional capacity approach people of different ages in a manner that is appropriate to their age and psychological circumstances

Course content

The course deals with specific areas of cognitive and sociocognitive development and with the principles of developmental psychopathology and how they can be applied in order to better understand learning disabilities and treat individuals with learning disabilities.

Course design

The teaching consists of lectures, experience-based group work, group supervision of project work and feedback in the context of project presentations and assessment.

Assessment

For a pass on the course, the student must have attended and participated actively in all components. The assessment is based on the written and oral report of research project findings (2.5 credits), a written take-home exam including oral follow-up (5 credits) and written reflections on professional development (0.5 credits). The oral exam takes place at the end of the course. The oral follow-up requires compulsory attendance.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must be admitted to the Audiology programme.

Subcourses in AUDA26, Developmental Psychology II

Applies from V15

- 1501 Developmental Psychology II: Project Work, 2,5 hp
Grading scale: Fail, Pass
- 1502 Developmental Psychology II: Written Take-away Examination, 5,0 hp
Grading scale: Fail, Pass
- 1503 Developmental Psychology II: reflection, 0,5 hp
Grading scale: Fail, Pass