Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-06-14 to be valid from 2018-06-14, spring semester 2018.

General Information

The course is offered as a freestanding course. It may be included in a general second-cycle degree.

Language of instruction: English and Swedish

The course is taught in either Swedish or English depending on the research assignment.

Main field of studies

Depth of study relative to the degree requirements

- A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for how research projects are initiated, planned and implemented

Competence and skills

- independently carry out a delimited research assignment within the scope of a research project
- independently compile, analyse and report on archaeological materials within the scope of a research project
Judgement and approach
• discuss and take a position on issues regarding the scientific potential of the research field with regard to theory, choice of method and societal relevance, among other things.

Course content
The course includes practical research work within the scope of ongoing research projects linked to the Department of Archaeology and Ancient History. The specialisation of the practical research work depends on the topic and method of the research project in question. The students will learn how research projects are initiated, planned and implemented.

Course design
The course consists of work on a research assignment linked to an ongoing research project. The students are supervised by a project manager but otherwise work independently on a delimited assignment within the research project. The assignment, for example, could be to compile and analyse archaeological materials, conduct a landscape analysis, review archival materials, analyse old texts, or produce digital reconstructions.

Assessment
The student’s performance on the course is assessed through a written report within the scope of the research project in question.
The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, Pass, Pass with distinction.

Entry requirements
For admission to the course, the student must be registered on the Master’s (120 credits) programme in Archaeology – theory and practice (HAAAH) at Lund University, and have completed the compulsory course ARKN15.
Further information

1. The course is offered at the Department of Archaeology and Ancient History, Lund University.
2. The course will be offered when possible, contingent on access to appropriate research projects linked to the Department of Archaeology and Ancient History.
3. The application round for the course will be announced internally to students registered on the Master’s (120 credits) programme in Archaeology when there is an opportunity to offer the course.
4. If there are places within more than one project at the department, they will be announced as separate courses, with separate admission processes.
5. Students are to apply by submitting a letter of motivation to the department’s director of studies.
6. The director of studies and the project manager are responsible for ranking and selecting which student/s are to be awarded a place.
7. Admission is based on the student’s academic qualifications and letter of motivation.
8. The applicants will be informed of the selection result via email. In addition, a written report justifying the selection will be compiled. The report will be filed at the department.
Subcourses in ARKN17, Practical Research and Research Practice

Applies from V18

1801  Practical Research and Research Practice, 7.5 hp
       Grading scale: Fail, Pass, Pass with distinction