



LUND
UNIVERSITY

Faculties of Humanities and Theology

ARKN14, Archaeological Studies of Human Landscapes, 15 credits

*Arkeologiska studier av människa och landskap i långtidsperspektiv,
15 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-02-04 to be valid from 2015-02-04, spring semester 2015.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

Main field of studies

Archaeology and Ancient History with specialization in Classical Archaeology and Ancient History

Archaeology and Ancient History with specialization in Historical Osteology

Archaeology and Ancient History

Archaeology and Ancient History with specialization in Historical Archaeology

Archaeology and Ancient History with specialization in Archaeology

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- in speech and writing reflect on and account for the relationship between people and landscape in a long-term perspective
- understand, explain and account for current theoretical and methodological perspectives of the view on the relationship between people and landscape

Competence and skills

- highly independently analyse how religious life, social organisation, technology and economics are related to the surrounding environment and to what extent affected by it
- write a specialised paper focusing on the relationship between people and landscape in a long-term perspective
- make specialised applications of current theories and methods of the relationship between people and landscape in a long-term perspective

Judgement and approach

- in speech and writing reflect and take a critical position on different theories and interpretations of the relationship between people and landscape
- critically discuss their own theoretical perspectives with regard to the contents of the course

Course content

The course deals with the relationship between people and their environment from a long-term archaeological perspective. Different prevailing theoretical perspectives are discussed with reference to specific archaeological examples. Among the subjects addressed on the course are the relationship between religious life, social organisation, technology and economics on the one hand and the surrounding environment on the other and the extent to which the latter affects the former. How are different historical processes and disasters related to, for example, population trends and environmental changes in various types of societies? Do people adapt to their environment or do they adapt the environment to suit their needs? In what circumstances have societies demonstrated resilience and in what circumstances are they vulnerable to external factors (disasters, environmental change etc), or are these perspectives just different approaches to the same phenomenon? These and similar questions will be discussed in the course.

Course design

The teaching consists of lectures, exercises and seminars. The 6-8 seminars are compulsory.

Assessment

The assessment is normally based on individual written assignments and oral presentations in groups. Subject to a special agreement between the lecturers and students, other forms of assessment may be included.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, the student must have passed: Archaeology, Level 3 (ARKK04) Historical Archaeology, Level 3 (ARKH04) Classical Archaeology and Ancient History, Level 3 (AKSA04), or Historical Osteology, Level 3 (HOSA04) or the equivalent. In addition, students must have proficiency in English corresponding to English 6/B from Swedish upper secondary school.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. Students on the Master's programme in Archaeology and Ancient History, HAAAH, are prioritised for admission to the course. The students are expected to have good written and oral proficiency in English.
3. The course is offered at the Department of Archaeology and Ancient History, Lund University

Subcourses in ARKN14, Archaeological Studies of Human Landscapes

Applies from V15

1501 Archaeological Studies of Human Landscapes, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction