



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ARKN12, Archaeology and Ancient History: Buildings as Archaeology - the Analysis of Complex Built Environments, 15 credits**

*Arkeologi och antikens historia: Byggnader som arkeologi -analys av  
komplexa bebyggda miljöer, 15 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-12-18 to be valid from 2013-12-18.

### **General Information**

The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree.

*Language of instruction:* English

The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the lecturer and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

#### *Main field of studies*

Archaeology and Ancient History with specialization in Archaeology

Archaeology and Ancient History with specialization in Classical Archaeology and Ancient History

Archaeology and Ancient History with specialization in Historical Archaeology

Archaeology and Ancient History with specialization in Historical Osteology

Archaeology and Ancient History

#### *Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

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## Learning outcomes

On completion of the course the students shall

### Knowledge and understanding

- be able to give a basic description of the interaction between people and their built environments
- be able to give a specialised account of different methods of analysing complex built environments
- be able to give a basic account of the strategies for documenting the archaeology of buildings with regard to issues of cultural heritage, analysis and mediation.

### Competence and skills

- be able to independently execute different analyses of a documented complex built environment with the aim of understanding and explaining approaches to space
- be able to identify and account for the different analogue and digital methods available for analyses of complex built environments
- be able to analyse a complex built environment with an appropriate documentation strategy and analytical approach
- be able to choose and defend an appropriate documentation strategy for the analysis of a complex built environment.

### Judgement and approach

- be able to relate archaeological findings and analyses to discussions of the use of space in different ages
- be able to critically review and assess the documentation and analysis of buildings from different theoretical and methodological perspectives
- be able to reflect in speech and writing on the appropriate occasions for different documentation strategies and analytical approaches.

## Course content

The course focuses on the analysis and interpretation of complex built environments. The aim is to provide students with knowledge of different methods for documentation, analysis, interpretation and visualisation of buildings. The course starts with an introduction to the theories and methods of the archaeology of buildings and spatial analysis, which is followed by an introduction to different digital methods of documenting and analysing buildings. Case studies from different historical periods and geographical areas are included. Students are introduced to state of the art digital techniques for documentation and visualisation, but issues of the analysis and interpretation of the material are the central concern throughout.

## Course design

Teaching consists of lectures, exercises and seminars. The 2-4 seminars and 6-8 exercises are compulsory.

## Assessment

The assessment is normally based on written assignments, individual or in groups, and on oral reports. Other forms of examination may occur as a result of an agreement between the lecturer and students.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

## Entry requirements

To be admitted to the course students must have completed course ARKK04 Archaeology level 3, ARKH04 Historical Archaeology level 3, AKSA04 Classical Archaeology and Ancient History level 3, HOSA04 Historical Osteology level 3, or the equivalent.

## Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. Students on the Master's programme in Archaeology and Ancient History (HAAAH) are given priority for admission to the course. All students must have good written and oral proficiency in English.
3. The course is offered at the Department of Archaeology and Ancient History, Lund University.

Subcourses in ARKN12, Archaeology and Ancient History: Buildings as  
Archaeology - the Analysis of Complex Built Environments

Applies from H14

1301 Buildings as Archaeology, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction