Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2009-11-25 to be valid from 2009-11-25, spring semester 2010.

General Information

The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree.

Language of instruction: Swedish
The course is normally taught in Swedish. It can be taught in English if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of English.

Main field of studies
Depth of study relative to the degree requirements

Historical Osteology
A1N, Second cycle, has only first-cycle course/s as entry requirements

Historical Archaeology
A1N, Second cycle, has only first-cycle course/s as entry requirements

Archaeology
A1N, Second cycle, has only first-cycle course/s as entry requirements

Archaeology and Ancient History
A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall
Knowledge and understanding

- be able to account for how archaeological source materials are structured and how they have been compiled
- be able to account for different types of archaeological documentation, how they have been created and what kind of information can be gleaned from them
- be able to understand and account for how different theoretical approaches shape the process of documentation
- be able to account for how processes of nature and culture shape and transform the field situation of archaeology on micro- and macro-levels
- be able to account for the demands and views of cultural heritage work, in particular with regard to sites and settlements
- be able to understand and account for the informational value of archaeological materials
- be able to account for how an archaeological project is organised

Competence and skills

- be able to relate research issues to empirical material in a field situation
- be able to use theoretical and practical tools to independently interpret, describe and problematise archaeological landscapes of the past
- be able to apply different types of documentation methods, digital as well as manual, and assess the differences between them
- be able to establish a plan of investigation for a field study, produce a technical report on a completed project in archaeology and the archaeology of buildings and evaluate to what extent the documented material is sufficient for the research questions posed
- be able to plan, organise and complete a specific archaeological assignment in a team

Judgement and approach

- demonstrate insight into the role of archaeology in society, in particular with regard to cultural heritage legislation and the ethical dimensions of field archaeology
- be able to take a critical approach to the ways in which archaeological knowledge is produced and how these affect the methods of selection and principles for documentation
- be able to discuss and take a position on the culture-historical value and research potential of different types of environment.

Course content

The course takes the form of a project starting with a plan and inventory of a field archaeological object and pursued through field work, excavations, documentation of buildings and analyses. Students are provided with fundamental knowledge of GIS during this stage. The material from the field studies is processed and presented in a report. During this stage students are provided with some tuition in statistics. As far as possible, the course will simulate the real situation of different types of field archaeological projects in terms of planning, completion, reporting and evaluation. The different modules are to be seen as phases in an on-going whole.

The course consists of the following modules:

This is a translation of the course syllabus approved in Swedish.
1. Cultural heritage work, 3 credits,
2. Landscape interpretation, 6 credits,
3. The source material, documentation principles and analysis methods of field archaeology, 3 credits,
4. Archaeological investigation, 6 credits,
5. Archaeological investigation of buildings, 6 credits,
6. Independent project, 6 credits.

Course design
Teaching consists of practical exercises, lectures, seminars, excursions and study visits. All components except the lectures are compulsory.

Assessment
The assessment is based on written and oral reports. During the field work in modules 4 and 5, the assessment will also be based on discussions and active participation in the work on research issues.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, Pass, Pass with distinction.
For a grade of Pass on the whole course, students must have been awarded a grade of Pass on all modules. For a grade of Pass with Distinction students must have been awarded this grade for 18 of the credits available on the course and a grade of Pass for the remaining credits.

For modules 1, 2, 4, 5 and 6 students are awarded one of the grades Fail, Pass or Pass with Distinction. For module 3 students are awarded one of the grades Fail or Pass.

Entry requirements
To be admitted to the course students must have passed the course ARKK01 or the equivalent.

Further information
1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. The sub-course names in Swedish:
   1. Kulturmiljövård,
   2. Landskapstolkning,
3. Fältarbetets källmaterial, dokumentationsprinciper och analys,
4. Arkeologisk undersökning,
5. Byggnadsarkeologisk undersökning,

This is a translation of the course syllabus approved in Swedish
Subcourses in ARKN06, Practical and Theoretical Field Archaeology and Landscape Interpretation

Applies from H09

0901 Cultural Heritage Work, 3,0 hp
   Grading scale: Fail, Pass, Pass with distinction
0902 Landscape Interpretation, 6,0 hp
   Grading scale: Fail, Pass, Pass with distinction
0903 The Source Material, Doc. Principles and Analysis Methods, 3,0 hp
   Grading scale: Fail, Pass
0904 Archaeological Investigation, 6,0 hp
   Grading scale: Fail, Pass, Pass with distinction
0905 Archaeological Investigation of Buildings, 6,0 hp
   Grading scale: Fail, Pass, Pass with distinction
0906 Independent Project, 6,0 hp
   Grading scale: Fail, Pass, Pass with distinction