



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ARKK04, Archaeology: B.A. Course - Level 3, 30 credits**

*Arkeologi: Kandidatkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2012-02-15 and was last revised on 2016-06-02. The revised syllabus applies from 2016-06-02, autumn semester 2016.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

Archaeology

*Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a basic account of theories and methods of research, focusing on aspects that are key to the main field of archaeology
- refer to important currents in archaeology research and describe the conditions enabling knowledge within archaeology
- account for the planning, execution and interpretation of archaeological investigations

### **Competence and skills**

- independently apply a scholarly approach by discerning, formulating and discussing research issues from different angles and proposing solutions
- demonstrate a good ability to critically review their own and others' texts and to express themselves with good stylistic ability in speech and writing, especially within academic genres
- independently perform specific information searches, analyse and critically interpret the information and present it in the standard manner of the main field
- plan, execute and evaluate a written research assignment within predetermined time frames
- communicate knowledge and research results of archaeology in an informative way
- apply basic methodology of archaeological investigations

### **Judgement and approach**

- consider theoretical, methodological and ethical issues in their studies, research and professional life
- identify their need of further knowledge in the fields of archaeology and develop their skills in these fields
- take a position on and assess the role of archaeology in society
- provide perspectives on issues of gender, ethnicity and diversity

### **Course content**

The course consists of three modules aiming to provide students with a deeper understanding of the entire research process of archaeology. One module presents a theoretical, methodological and ethical foundation for research. The degree project consists of independent processing of an issue in archaeology. A third, practically oriented, component focuses on methods of archaeological investigations including fieldwork.

The course consists of the following modules:

1. Theory, Method and Ethics, 5 credits,
2. Degree Project, 15 credits,
3. Archaeology in Practice, 10 credits.

For practical reasons, the courses may be taught in a different order depending on whether the fieldwork course is taught in the spring or autumn.

### **Course design**

The teaching consists of fieldwork, group exercises, lectures, seminars and individual supervision of the degree project. Seminars (approximately 5-10), fieldwork and group exercises are compulsory. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds. (This rule applies to students starting their studies from 1 August 2016).

### **Assessment**

The assessment of module 1 is normally based on written assignments. The assessment of module 2 is based on the execution of the degree project and activity at the seminars. The degree project is to be discussed and defended at a seminar. This seminar is part of the assessment. The assessment is also based on the students' critical review of another degree project. The assessment of module 3 is normally based on oral and written assignments. Other forms of assessment may be applied in modules 1 and 3, subject to a special agreement with the students.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the degree project and at least a grade of Pass on the other modules.

The grades awarded for module 3 are Pass or Fail.

## **Entry requirements**

To be admitted to the course, students must have passed ARKA12 Archaeology, Level 2 or the equivalent.

## **Further information**

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. The course is offered at the Department of Archaeology and Ancient History, Lund University.
3. Module titles in Swedish:
  1. Teori, metod och etik
  2. Examensarbete
  3. Arkeologi i praktiken

## Subcourses in ARKK04, Archaeology: B.A. Course - Level 3

Applies from V12

- 1201 Theories, Methods and Ethics, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1202 Bachelor's Thesis, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1203 Archaeology in Practice, 10,0 hp  
Grading scale: Fail, Pass