



ACES53, Asian studies: Asia in Global and Regional Politics, 7.5 credits

Asienstudier: Global och regional politik i Asien, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Centre for East and South-East Asian Studies Educational board on 2017-09-01 and was last revised on 2018-02-20. The revised syllabus applies from 2018-02-20, autumn semester 2018.

General Information

The course is an elective component of the third semester of the Master of Science (120 credits) programme in Asian Studies. It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, students shall

Knowledge and understanding

- demonstrate knowledge of the main theories and concepts within the field of international relations
- demonstrate a critical understanding of how these theories and concepts can be applied to international relations in Asia

Competence and skills

- demonstrate the ability to apply current theories to special issues of international relations in Asia
- demonstrate the ability to use both primary and secondary sources to conduct a well-supported argument about international relations in Asia
- demonstrate the skills required to pursue theoretical arguments about international relations in Asia in speech and writing
- demonstrate the ability to work systematically in an interdisciplinary context

Judgement and approach

- demonstrate the ability to critically and independently pursue analytical arguments and assess how theories in international relations can be applied to studies of international questions in Asia.

Course content

This is a specialisation course in Asian Studies focusing on the international relations of the region. It starts with the main theories of international relations and then continues with a short historical overview focusing mainly on the post-war period. Subsequently, the course deals with the following most important regional questions: great power rivalry, identity and historical memory, territorial disputes and non-traditional security issues, such as public diplomacy, "soft power" and environmental and food safety. The course is based on the student's active participation, and the students develop their ability to critically evaluate and analyse theories and use empirical examples from the region.

Course design

The teaching consists of lectures, oral presentations including peer review, and seminar discussions.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on an individual take-home exam (3.5 credits), an individual seminar paper (2 credits) and on oral presentations and active participation in seminars (2 credits).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show sufficient results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Participation in seminars, peer review and oral presentations are exempted from the grading scale above. The grades awarded for these component/s are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course consists of a weighted average of all components assessed with differentiated pass grades (in which A=5, B=4; C=3; D=2; and E=1). For a grade of Pass (at least E) on the entire course, the student must have been awarded at least a Pass (E or, for components awarded Pass or Fail, Pass) on all assessed components and have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Asian Studies.

To take the course as a freestanding course, the student must have a Bachelor's degree in social sciences, humanities, economics or law and at least 30 credits in Asian studies or equivalent.

Oral and written language proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

Subcourses in ACES53, Asian studies: Asia in Global and Regional Politics

Applies from H17

- 1701 Individual Take-Home Exam, 3,5 hp
Grading scale: Fail, E, D, C, B, A
- 1702 Individual Seminar Paper, 2,0 hp
Grading scale: Fail, E, D, C, B, A
- 1703 Oral Presentations and Active Participation in Seminars, 2,0 hp
Grading scale: Fail, Pass