



ACES48, Asian Studies: Gender in Asia, 7.5 credits
Asienstudier: Genusfrågor i Asien, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 to be valid from 2012-01-16, spring semester 2012.

General Information

The course is offered as an elective course in the third semester of the Master of Science Programme (120 credits) in Asian Studies and can be followed as a single course in Asian Studies.

Language of instruction: English

The language of instruction and examination is English.

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- demonstrate a general understanding of how sex, gender and sexuality are conceptualized theoretically.

Competence and skills

- demonstrate the ability to identify cultural assumptions and ideals about genders and gendered orders in Asia.

Judgement and approach

- demonstrate the ability to analyse salient and important gender issues in Asian societies today.

Course content

The aim of this course is to explore how gender roles, relations and identities are constructed, deployed, challenged, and resisted in Asia. This course engages with theoretical approaches within gender studies. It focuses on how sex, gender, and sexuality are conceptualized in theory and practice. Exploring the social and individual processes involved in the enactment of gender relations, the course investigates alternative, complementary and conflicting explanations for the operation of gender. Analysing social and individual significance of gender the course examines various areas of social life where gender shapes interactions and forms meaning: e.g. family, reproduction, sexuality, culture, religion, politics, economy and development. The majority of the literature has a central focus on women's experience but the newer men's studies tradition is also covered.

Course design

The teaching takes the form of lectures, seminars, films and independent reading. Attendance is mandatory in seminars and active participation is required.

Assessment

The assessment is based on seminar papers, presentations, and home assignments.

An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

Course components such as active participation in class sessions, seminars, discussions are exempted from the grading scale above. The grades awarded for such components are Pass or Fail. For the grade of Pass the student must show **acceptable** results. For the grade of Fail the student must have shown **unacceptable**

results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Admitted to the Master of Science Programme in Asian Studies. Students who fulfill the general requirement of having a Bachelor's degree in the Social Sciences, Humanities, Economics or Law can take the course as a single course.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor's degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).