



ACES41, Asian Studies: Economic Development and Asian Studies, 7.5 credits

Asienstudier: Ekonomisk utveckling och Asienstudier, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 to be valid from 2012-01-16, spring semester 2012.

General Information

The course is offered as an elective course in the third semester of the Master of Science Programme (120 credits) in Asian Studies and can be followed as a single course in Asian Studies.

Language of instruction: English

The language of instruction and examination is English.

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- demonstrate advanced knowledge of the main characteristics and possible causes of economic development in general and Asian economic development in particular.
- demonstrate in-depth knowledge of the relevance of the historical context and different levels of integration and interdependence of the Asian countries.
- demonstrate a deep understanding of Asia's economic change in the context on the changing global economy.

Competence and skills

- demonstrate the skill to critically review different interpretations and explanations.
- be able to independently evaluate, critically analyse and present empirical studies.
- demonstrate insights in different methodological approaches to the study of Asia's economic change.
- demonstrate knowledge of key concepts in quantitative economic analysis.

Course content

The overall objective of this course is to provide the student with a theoretical and analytical framework to understand the rise of Asian economic power and estimate the potential impact of Asia's rise on current economic conditions, globally and regionally and at macro and micro levels. In order to achieve this, historical cases are scrutinised to obtain a better understanding of the sources of long-run economic development and to extract possible lessons. The main explanations are reviewed and contrasted with new empirical evidence.

The course hence aims at providing the student with a certain degree of typological understanding of factors, processes, and consequences of economic growth and development crises on economies and individuals in Asia and in the world.

Course design

The teaching takes the form of lectures and seminars. Attendance is mandatory in seminars and active participation is required.

Assessment

The assessment takes the form of seminar assignments, class participation, and a final home exam.

An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

Course components such as active participation in seminars and discussions are exempted from the grading scale above. The grades awarded for such components

are Pass or Fail. For the grade of Pass the student must show **acceptable** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Admitted to the Master of Science Programme in Asian Studies. Students who fulfil the general requirement of having a Bachelor's degree in the Social Sciences, Humanities, Economics or Law can take the course as a single subject course.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor's degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).

Subcourses in ACES41, Asian Studies: Economic Development and Asian Studies

Applies from H12

1201 Economic Development & Asian Studies, 7,5 hp
Grading scale: Fail, E, D, C, B, A