



ACES40, Asian Studies: International Relations in Asia, 7.5 credits

Asienstudier: Internationella relationer i Asien, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 to be valid from 2012-01-16, spring semester 2012.

General Information

The course is offered as an elective course in the third semester of the Master of Science Programme (120 credits) in Asian Studies and can be followed as a single course in Asian Studies.

Language of instruction: English

The language of instruction and examination is English.

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- demonstrate an ability to identifying and critically reflect upon issues, theories and politics of international relations, conflict and security: causes, interrelations, and possible policy interventions.

Competence and skills

- be able to formulate advanced research questions regarding international relations, conflict and security in an Asian context.

- be able to give informative oral presentations on international relations, conflict and security in an Asian context.
- demonstrate the skill to write critically on international relations, conflict and security issues in an Asian context.
- demonstrate the skill to work effectively in an interdisciplinary context.

Judgement and approach

- demonstrate an understanding, and critically review theories of international relations, conflict and security within their respective disciplines and within the interdisciplinary field of Asian Studies.

Course content

This course presents some general perspectives of International Relations. Using a framework consisting of different levels of analysis, central concepts and theories are discussed. At one level, the international system is the focus of analysis and problems concerning international security, international political economy, and North-South relations are dealt with. At another level of analysis, the focus is on the actors in international politics. Here we deal with issues of transnational actors and international organisations, environmentalism, nationalism and ethnicity, cultural conflict, postcolonialism, regionalism and integration, terrorism, human rights and gender issues. The third level is concentrated on the interaction between two or more actors. At this level national and international conflict and cooperation is analyzed. Examples will focus on East, South-East and South Asia.

Course design

The course takes the form of lectures, seminars, group work, and presentations. Attendance is mandatory in seminars and students' presentations, active participation is required.

Seminars offer thematic deepening on key issues in International Relations, using role plays, negotiation plays, book analyses and films. To a large extent students are encouraged to analyse and present findings from the literature, the synthesis of which is presented in the seminars. Students are required to partake in role plays and negotiation plays and to write critical analyses of selected literature.

Assessment

Assessment is based on:

- written presentations submitted in connection with the seminars as well as oral presentations and active participation in seminars.
- an individually written book analysis in which the student chooses an issue related to one of the specific themes of the course and analyses it using one or more theoretical perspectives.

An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

Course components such as active participation in seminars and discussions are exempted from the grading scale above. The grades awarded for such components are Pass or Fail. For the grade of Pass the student must show **acceptable** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Admitted to the Master of Science Programme in Asian Studies. Students who fulfill the general requirement of having a Bachelor's degree in the Social Sciences, Humanities, Economics or Law can take the course as a single course.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor's degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).

Subcourses in ACES40, Asian Studies: International Relations in Asia

Applies from H12

1201 International Relations in Asia, 7,5 hp
Grading scale: Fail, E, D, C, B, A