



## ACER24, Asian Studies: Contemporary Japanese and Korean Societies, 15 credits

*Asienstudier: Dagens japanska och koreanska samhällen, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 and was last revised on 2017-12-11 by The Centre for East and South-East Asian Studies Educational board. The revised syllabus applies from 2017-12-11, spring semester 2018.

### General Information

The course is offered as an elective course in the second semester of the Master of Science Programme (120 credits) in Asian Studies and can be followed as a single course in Asian Studies.

*Language of instruction:* English

The language of instruction and examination is English.

*Main field of studies*

Asian Studies

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the student shall:

#### Knowledge and understanding

- demonstrate a general understanding of salient and important issues in Japanese and Korean societies today;
- demonstrate an understanding of how different societal issues and phenomena are interrelated;

### Competence and skills

- demonstrate the ability to identify and critically analyze social issues in the context of the current political systems;
- demonstrate the skill to apply a critical and disciplinary-based approach to the study of Japanese and Korean societies;

### Judgement and approach

- demonstrate the ability to apply an interdisciplinary approach to studies of contemporary Japanese and Korean societies.

### Course content

The course deals with some central themes related to Japanese and Korean societies with an emphasis on economy and politics. The concepts of continuity and change play a central role in the course. Students are expected to reflect on societal, political and economic change and continuity and how such developments can be understood.

### Course design

The teaching takes the form of lectures and seminars. Attendance is mandatory in seminars and active participation is required.

### Assessment

The assessment is based on seminar papers and oral presentations, class participation, and individual exam papers.

An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the

student must have shown **unacceptable** results.

Course components such as attendance, active participation in seminars and discussions are exempted from the grading scale above. The grades awarded for such components are Pass or Fail. For the grade of Pass the student must show **acceptable** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

Admitted to the Master of Science Programme (120 credits) in Asian Studies. Students who fulfill the general requirement of having a Bachelor's degree in the Social Sciences, Humanities, Economics or Law can take the course as a single course.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor's degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).

Subcourses in ACER24, Asian Studies: Contemporary Japanese and Korean Societies

Applies from V12

1201 Contemporary Japanese and Korean Societies, 15,0 hp  
Grading scale: Fail, E, D, C, B, A