



ACEP35, Asian Studies: Political Systems, Governance, and Democratization in Asia, 12 credits

Asienstudier: Politiska system, samhällsstyrning och demokratisering i Asien, 12 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2014-06-12 to be valid from 2014-09-01, autumn semester 2014.

General Information

The course is mandatory in the first semester of the Master of Science Programme (120 credits) in Asian Studies.

Language of instruction: English

Main field of studies

Asian Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- Be able to demonstrate adequate knowledge on theories of governance and democratization.
- Be able to demonstrate adequate knowledge on the impacts of decolonization on nation-states formation in Asia.

Competence and skills

- Be able to explain similarities and differences of types of governance in Asia.
- Be able to assess and differentiate political systems in Asia.

- Be able to relate theories of democratization to empirical cases in Asia.

Judgement and approach

- Be able to generate theoretically informed analyses on political phenomena in Asia using contemporary empirical examples, both verbally and in writing.

Course content

The course provides an overview of general theories related to the study of political systems, governance, and democratization. Such theories including decolonization, nationalism, authoritarianism, and the development of hybrid state systems. The ultimate aim of the course is to let the students to be able in applying these theories to the Asian context through a comparative analysis.

The course is designed to introduce students to different political systems in the region of East, South-East and South Asia. The course pays particular attention in comparing the similarities and differences experiences between and within these states. The course also discusses the phenomena of political change, rise of leadership, influences of religion, society, culture, military, and economy in domestic politics as well as international relations. The course also addresses the influence of regional organizations and multinational corporations in contemporary political developments.

Course design

The teaching takes the form of lectures. Seminars take the form of various learning activities to cover four important skills of learning: readings (reading groups), writing (mid-term paper, reflection papers), speaking (group discussions), and applying (presentations). Active participation is required and attendance is mandatory in seminars unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative

Assessment

The assessment is based on seminar papers, seminar activities and a final individual exam paper.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Course components such as active participation in seminars, discussions and group work are exempted from the grading scale above. The grades awarded for such components are Pass or Fail. For the grade of Pass the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Admitted to the Master of Science Programme in Asian Studies.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Further information

The course cannot be combined with ACEP34 (9.0 ECTS) within the Master of Science Programme (120 credits) in Asian Studies.

The syllabus was approved by the Centre for East and South-East Asian Studies Board of Directors on May 15:th 2014.

Subcourses in ACEP35, Asian Studies: Political Systems, Governance, and Democratization in Asia

Applies from H14

1401 Political Systems, Governance, and Democratization in Asia, 12,0 hp
Grading scale: Fail, E, D, C, B, A