



Faculties of Humanities and Theology

## ÄUVN67, Evaluation and Development Work, 7.5 credits

*Utvärdering och utvecklingsarbete, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

---

### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2014-02-07 to be valid from 2014-02-07, autumn semester 2014.

### General Information

Subject: Educational sciences

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities and belongs to the educational sciences core of the programme. It is included in semester 6 or 8 depending on the student's specialisation. In the former case, the course is offered between Work Placement 2 and 3. In the latter case, it takes place between Work Placement 1 and 2. The aim of the course is to provide students with knowledge and skills in the area of evaluation and development of education aiming to improve teaching.

*Language of instruction:* Swedish  
Some components may be in English.

*Main field of studies*

-

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

### Knowledge and understanding

- provide a general description of methods and approaches of evaluation and development of education and other school activities (1)
- describe and compare basic assumptions about the links between evaluation, governance and development (2)
- provide an informed account of the choice of evaluation and development strategies (3)

### **Competence and skills**

- plan an evaluation and development exercise within professional educational (4)
- choose and use computer software for the processing of quantitative and qualitative data for quality reporting, evaluation and organisational development (5)
- analyse quantitative and qualitative data from evaluation (6)

### **Judgement and approach**

- assess their own work with evaluation and development of their own teaching practice (7)

## **Course content**

The course deals with the historical and theoretical foundations of the current work of evaluation and development of education in schools. Different models of evaluation and governance are reviewed and queried.

The course consists of two components:

**Component 1 Quality assurance and evaluation** deals with evaluation and development and the historical and theoretical definitions of quality in schools and teaching. This component addresses the concept of educational evaluation, how educational evaluation has been developed over time, and how development is organised and evaluated locally.

**Component 2 Development** deals with theoretically based planning of development including evaluation of the development. The projects are to be designed and assessed with regard to their relevance for development of the school, the teachers' work and youth/adult learning.

The students practise literature searches, literature reviews, writing, reviewing and suggesting improvements of evaluation and development project plans based on methodological considerations.

## **Course design**

The teaching consists of lectures, seminars, independent study and exercises.

## **Assessment**

Assessment 1 (3.5 credits) Quality assurance and evaluation: Individual written review of a completed development project. Assessment of learning outcomes 1, 2 and 3.

Assessment 2 (4 credits) Development: Written plan of a development project, oral presentation and defence of the plan, in groups. Assessment of learning outcomes 3-7.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass, students must have passed both assessments. To be awarded the grade Pass with Distinction on the whole course, the student must have been awarded this grade on both assessments.

## **Entry requirements**

To be admitted to the course, the students must have passed the courses Societal Change, the School System and the Teaching Profession, 7.5 credits, Cognition, Language, Development and Learning, 7.5 credits, and School Subjects, Aims, Contents and Methods, 7.5 credits.

## **Further information**

1. The course is evaluated formatively and to a certain extent summatively at the end of the course. General issues on outcomes, course content, forms of collaboration and teaching should be central in the evaluation. Important views and experiences from the evaluation of modules shall be integrated in the evaluation report. Minutes/notes from the evaluation should be made available to the programme management. The evaluation report is a public document and must be signed by the course directors and elected student representatives. Experiences and views from the evaluation shall be considered and followed up in the following year's course.
2. The course is offered at Campus Helsingborg, Lund University.

## Subcourses in ÄUVN67, Evaluation and Development Work

Applies from V14

- 1401 Examination, 3,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1402 Examination, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction