



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄUVD04, Diversity, Equality and Support for Learning (UVK 4), 7.5 credits

*Mångfald, rättvisa och stöd till lärande (UVK 4), 7,5
högskolepoäng*

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-01-27 to be valid from 2019-01-27, spring semester 2019.

General Information

The course is included in the Master's programme in Secondary Education at Lund University.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and discuss international agreements, existing legislation, national policy documents and current research concerning respect for variations with regard to class, gender, ethnicity, religion or other belief, transgender identity or expression, sexual orientation, age and disability, and the significance of all these factors for the work of the secondary school teacher
- demonstrate knowledge of how action programmes in collaboration between stakeholders are implemented

Competence and skills

- identify the support needed by pupils with regard to additional adaptations and/or special support
- discuss how preventive work can remove impediments and difficulties in different learning environments at the levels of individuals and groups
- argue for how schools can counteract and prevent discrimination and other victimisation
- discuss the importance of teamwork and cooperation with other professional groups with regard to the creation of secure and rewarding school environments

Judgement and approach

- identify their own need of further knowledge and continuously develop their expertise, particularly with regard to learning support

Course content

The course adopts an interdisciplinary perspective on diversity, equality and education. It enables the students to develop their ability to reflect on their own role in interaction with others from the perspectives of class, gender, ethnicity, religion or other belief, transgender identity or expression, sexual orientation, age and disability. An essential part of the course is concerned with the ability to take a critical position on the field of special educational needs.

Course design

The teaching consists of lectures, independent study and supervised seminars including group exercises. The conditions for the development, learning and socialisation of pupils are analysed in relation to different perspectives and practices. Diversity issues linked to schools, education and special educational needs are addressed throughout the course. The course consists of seminars.

Assessment

The assessment is based on the defence of written assignments at seminars and written exams.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have at least 80 credits in at least two subjects. Moreover, students must have passed courses UVK 1 (Societal Change, the School System and the Profession of Secondary School Teacher), UVK 2 (Cognition, Language, Development and Learning) and UVK 3 (Subjects: Outcomes, Content and Working Methods), or the equivalent.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in ÄUVD04, Diversity, Equality and Support for Learning (UVK
4)

Applies from V19

1901 Diversity, Equality and Support for Learning, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction