



Faculties of Humanities and Theology

## ÄUVD03, Curriculums: Objectives, Contents and Approaches to Teaching, 7.5 credits

*Undervisning, mål, innehåll och arbetssätt, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-06 to be valid from 2018-12-06, spring semester 2018.

### General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

### Knowledge and understanding

- informed by current research on didactics and curriculum theory, provide a general account of the relations between education policy, the school curriculum and teachers' choices, contents and approaches

### **Competence and skills**

- compare and discuss different forms of education with regard to teaching activities and expected learning outcomes

### **Judgement and approach**

- perceive and assess the quality of the communication of teachers and pupils in relation to learning

### **Course content**

The course covers curriculum theory, didactics and subject didactics. It is based on the knowledge, skills and approaches acquired on the previous two educational sciences core courses. The course deals with the design of curricula, relating them to the needs of society and ideological currents in the past as well as in the present. Students study teaching in relation to research on didactics and curriculum theory dealing with the shaping of subjects, course syllabi, study resources and concrete teaching content through practical work at different levels in the school system. In particular, the objectives, contents and forms of teaching are addressed in general and in the relevant subjects. Course VFU1 deals with the conditions for learning of young and adult learners. In the present course, the students are prepared, during and after VFU1, to reflect on, deliberately plan, select methods for and implement their own teaching, taking into account the learning of young and adult learners. The studies imply integration, expansion and implementation of theoretical arguments concerning subjects, communication and learning. The studies also entail a further development of the professional discourse of the secondary education students enabling planning and critical educational sciences review of the planning of teaching. The course consists of two modules:

Module 1 (2.5 credits): Planning of Teaching. Individual written assignment to be discussed at a seminar.

Module 2 (5 credits): Curriculum Theory and Didactics. Individual written examination in the form of a take-home exam.

### **Course design**

The teaching consists of lectures, discussions, exercises in the planning of teaching and critical review of lessons plans with regard to the embedded theories of knowledge and learning.

## Assessment

Assessment 1 (2.5 credits) Planning of Teaching: Individual written assignment to be discussed at a seminar.

Assessment 2 (5 credits) Curriculum Theory and Didactics. Individual written examination in the form of a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 5 of the credits of the course and the grade of Pass on the remaining credits.

## Entry requirements

To be admitted to the course, students must have passed 60 credits in the Master's programme in Secondary Education covering at least two subjects, and at least a Pass on UVK 1 (Societal change, the school system and the profession of secondary education teacher), 7.5 credits, and UVK 2 (Cognition, language, development and learning) 7.5 credits, or the equivalent.

## Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The module titles in Swedish:
  1. Undervisningsplanering, 2.5 hp
  2. Läroplansteori och didaktik, 5 hp

## Subcourses in ÄUVD03, Curriculums: Objectives, Contents and Approaches to Teaching

Applies from V18

- 1801 Planning of Teaching, 2,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 Curriculum Theory and Didactics, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction