



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ÄUVD01, Societal Change, the School System and the Subject Teacher Profession (UVK 1), 7.5 credits**

*Samhällets förändring, skolsystemet och ämneslärarprofessionen  
(UVK 1), 7,5 högskolepoäng  
First Cycle / Grundnivå*

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-12 to be valid from 2017-01-12, spring semester 2017.

### **General Information**

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the fundamental features of the history of the teaching profession and the school system, focusing on the most important organisational and conceptual changes
- explain the present-day regulation, governance and organisation of schools and teaching at different levels

### **Competence and skills**

- analyse and discuss the teacher's role and the prevailing conditions in a local school organisation in relation to policy documents

### **Judgement and approach**

- assess the conditions for the profession of the school organisation and the secondary school teacher from different perspectives
- reflect and take a critical position on schools as an institution, the profession and the role of the secondary school teacher

### **Course content**

The course deals with school as a historically developed institution, organisation and workplace. It illustrates the role and work of the secondary school teacher both from a present-day and a historical perspective. A community perspective is used to highlight changes in the governance of school based on policy documents, legislation and school cultures. Furthermore, the course deals with the professional role in relation to the aim and remit, organisation, conceptual context and working methods of school.

### **Course design**

The teaching consists of lectures, seminars and independent study.

### **Assessment**

Assessment 1 (6 credits) Written exam and seminars. The grades awarded are Fail, Pass and Pass with Distinction.

Assessment 2 (1.5 credits) Individual written assignment discussed at a seminar. The grades awarded are Fail and Pass.

*The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must be awarded at least the grade of Pass on all assessed components. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on assessment 1.

## Entry requirements

To be admitted to the course, students must have at least 22.5 credits from subject studies in the Master's programme in Secondary Education, or the equivalent.

## Further information

1. The course is offered at the Department of Educational Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. Assessment titles in Swedish:
  1. Salstentamen
  2. Individuell skriftlig uppgift

## Subcourses in ÄUVD01, Societal Change, the School System and the Subject Teacher Profession (UVK 1)

Applies from V17

- 1701 Part 1 written examination, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1702 Part 2 paper, 1,5 hp  
Grading scale: Fail, Pass