

ÄUVA55, Knowledge of Evaluation and Grading, 7.5 credits

*UVK 5, Bedömning av kunskaper och betygssättning, 7,5
högskolepoäng*

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2013-11-05 to be valid from 2013-11-05, spring semester 2014.

General Information

The course belongs to the educational sciences core of the Master's programme in Secondary Education. It is included in semester 5 for students specialising in secondary education and in semester 8 for students specialising in upper secondary education.

Language of instruction: Swedish

Some of the course components may be in English.

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the structure and design of the current grading system based on outcomes and demonstrated knowledge and for previous grading systems
- pursue an advanced discussion of the problems associated with assessment
- explain how digital media affect the possibilities of prohibited plagiarism and cheating in schools

Competence and skills

- plan, carry out, report and evaluate diagnostic, formative and summative assessments in a specialised manner
- use theoretical arguments about teaching and learning in order to provide a coherent oral and written discussion of their possibilities to promote the development of their pupils' skills

Judgement and approach

- clarify and argue for the aspects to be considered in the assessment of knowledge and skills and how best to implement assessments

Course content

The course deals with assessment and grading from a Swedish and international perspective. Special emphasis is placed on formative assessment. A detailed analysis is made of the current grading system based on outcomes and demonstrated knowledge from the point of view of the structure of the system, the principle of criterion-based assessments and the intended use of the system. The course consists of integration, expansion and use of relevant subject knowledge and knowledge of didactics and subject didactics, skills and abilities to plan, carry out, critically review and suggest improvements to ways of discussing and implementing various types of assessments of knowledge in different situations of subject teaching. This part is linked practically to the student's teaching in Work Placement 2. The ethical aspects of teachers' assessments are discussed. In connection with this, issues of plagiarism and cheating in the context of assessment are also discussed.

Course design

The teaching includes lectures, literature seminars, project work and an assessed seminar. Seminars and project work require compulsory attendance.

Assessment

The assessment is based on a written and oral report of the individual project on assessment of pupils' knowledge and skills in connection with Work Placement 2. The report is to be based on the relevant course outcomes, relevant theories and the independently completed project.

Students who have insufficient attendance at seminars and an insufficiently complete report will be offered the opportunity to make up for the shortcomings.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have passed subject studies of two subjects worth 30 credits each, courses within the educational sciences core worth 15 credits and Work Placement 1 and have been awarded at least the grade of Pass.

Further information

1. The course is offered at the Department of Educational Sciences, Lund University.

Subcourses in ÄUVA55, Knowledge of Evaluation and Grading

Applies from H13

1301 Assessment and Grading, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction