



Faculties of Humanities and Theology

**ÄSVM91, Swedish: Master Thesis for Subject Teachers,
Secondary School Year 7-9, 30 credits, 30 credits**
*Svenska: Självständigt arbete (examensarbete) för ämneslärare åk 7-
9, 30 högskolepoäng, 30 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-11-17 to be valid from 2015-11-17, autumn semester 2015.

General Information

The course is included in the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities. The course makes up the last semester of the programme in Secondary Education specialising in Swedish (semester 9).

Main field of studies

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Depth of study relative to the degree requirements

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for a chosen problem area with regard to its theoretical, methodological and empirical context (1)
- account for research methods and methodological procedures of relevance to the subject (2)

Competence and skills

- select and use relevant methods and procedures to collect, process and analyse data in a scholarly manner (3)
- identify, formulate, process and analyse a chosen issue within teaching methodology (4)
- report the completed project in speech and writing and communicate the knowledge it has generated, defend the findings at a public seminar and review and assess another independent project (5)

Judgement and approach

- review relevant research on teaching methods with reference to the disciplinary foundation and use a critical approach to discuss it with constructive comments (6)
- identify their need of further knowledge and take responsibility for their professional development in the subject of Swedish and teaching skills (7)

Course content

The course consists of an independent project in the subject of Swedish and teaching methodology of clear relevance to the future profession as a teacher, and defence of the independent project and critical review of another independent project. The course aims to provide students with specialised understanding of the issues and profession-based problems of teaching methodology that are specific to the subject of Swedish, and a specialised ability to execute a research study that is to provide the author with insights into a subject tradition close to a profession and the theoretical and methodological issues that are key to the subject.

As a part of the degree project, and in consultation with the supervisor if needed, the student is to seek, identify and select relevant literature.

Course design

The course consists of the student's work on a degree project, supported by a supervisor. The gradual development of the degree project will be discussed at individual supervision sessions and at supervision seminars, and the finalised project will be discussed at a concluding public seminar. The student is expected to participate actively in all the organised supervision and seminars.

Assessment

The assessment is based on the student's presentation and defence of their degree project at a public seminar and on the student's critical review of another independent project. The independent project and the review are assessed at the seminar by a specially appointed examiner.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded are Pass with Distinction, Pass and Fail. Grading criteria are to be available for the grading of the independent project and defence.

Entry requirements

To be admitted to the course, students must have passed 60 credits in Swedish, the work placements and completed educational sciences core course 8 (UVK 8) - Research Approaches and Perspectives in Educational Sciences, or the equivalent.

Subcourses in ÄSVM91, Swedish: Master Thesis for Subject Teachers,
Secondary School Year 7-9, 30 credits

Applies from H15

1501 Master Thesis for Subject Teachers Secondary School Year 7-9, 30,0 hp
Grading scale: Fail, Pass, Pass with distinction