



Faculties of Humanities and Theology

## ÄSAD02, Swedish as a Second Language 2, 15 credits

*Svenska som andraspråk 2, 15 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-06-15 to be valid from 2018-06-15, spring semester 2018.

### General Information

The course is included in the Master's programme in Secondary Education at Lund University.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for different theories about second language learning processes and the factors that influence them
- account for general and individual features of the language learning process
- account for how multilingualism and cultural affiliation can influence the individual as well as how views on linguistic and cultural variation are reflected in society

#### Competence and skills

- discuss the language learning process from a didactic perspective
- apply a multilingual approach in teaching planning

### **Judgement and approach**

- use a scholarly approach to discuss issues concerning second language learning, multilingualism and sociolinguistic aspects
- take a position on teaching in different subjects based on a second language perspective.

### **Course content**

#### Module 1. Second Language Acquisition, 7.5 credits

The module provides students with knowledge of how a second language is acquired in general and Swedish as a second language in particular. Different theories and strategies for language learning are analysed and discussed, with didactic perspectives as an important component. The module includes specialised arguments on different linguistic, cultural, individual and social factors that influence the acquisition of a second language. Strong emphasis is placed on the importance of the first language for second language learning and thereby the development of multilingualism. Both general patterns and individual differences are studied within the scope of development of a second language.

#### Module 2. Sociolinguistics and Multilingualism, 7.5 credits

The module addresses different sociolinguistic issues, above all linguistic variation and multilingualism. Focus is on the Swedish context. The role of language as an ethnic and social marker is discussed, as well as attitudes to different languages and varieties. The module emphasises the importance of teachers having good knowledge of the cultural and linguistic background of the individual, what happens in the encounter between different cultures, and the presence of multiple cultures and multilingualism in the classroom.

### **Course design**

The teaching consists of lectures, seminars, workshops and exercises, both individually and in groups.

### **Assessment**

The assessment of module 1 is based on a written invigilated exam and 1-2 written assignments.

Module 2 is assessed through an oral assignment and a written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade on both the modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least 7.5 credits. The grading criteria are presented in a separate document.

## Entry requirements

To be admitted to the course, students must have 24 credits from ÄSAD01 or the equivalent.

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
3. The module titles in Swedish:
  1. Andraspråksinläring, 7.5 credits,
  2. Språksociologi och flerspråkighet, 7.5 credits.

## Subcourses in ÄSAD02, Swedish as a Second Language 2

Applies from V18

- 1801 Second Language Acquisition, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction  
The assessment of module 1 is based on a written invigilated exam and 1-2 written assignments.
- 1802 Sociolinguistics and Multilingualism, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction  
Module 2 is assessed through an oral assignment and a written take-home exam.