



LUND
UNIVERSITY

Faculty of Social Sciences

SIMP19, Social Sciences: Globalisation, Conflict, Security and the State, 15 credits

Social Sciences: Globalisation, Conflict, Security and the State, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2011-12-12 and was last revised on 2015-11-19. The revised syllabus applies from 2016-01-18, spring semester 2016.

General Information

The course is offered as a single subject course in Social Sciences and is mandatory within the programme *Master of Science in Global Studies (SAGLS)*, 120 credits.

Language of instruction: English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Anthropology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

The objective of the course is to enable students to critically examine current debates and phenomena related to conflict, security and the state in the context of global development.

Knowledge and understanding

On completion of the course, the student shall be able to

- identify and critically reflect upon issues, theories and the politics of conflict and security: causes, interrelationships, and possible policy interventions
- understand, and critically review theories of conflict and security within their respective disciplines and within the interdisciplinary field of globalisation studies and international relations

Competence and skills

On completion of the course, the student shall be able to

- formulate advanced research questions regarding conflict and security
- give informative oral presentations on conflict and security

Judgement and approach

On completion of the course, the student shall be able to

- write critically on conflict and security issues

Course content

The intention is to provide students with a general overview of the field. At the same time, it offers students with a prior interest in, and experience of, related fields, an opportunity for more advanced critical analysis of these issues. A number of current key issues in conflict studies and international relations are discussed and analysed. The course offers an overview and critical scrutiny of theories of conflict, security and the state in a historical, political, ethical and societal context. Students are given the opportunity to deepen their understanding of a broad range of more specific themes within the field, namely:

- globalisation and theories of international relations
- globalization and theories of ethics and gender
- the transformation of the state and social consequences of globalisation
- theories of conflict and security

This interdisciplinary course deals with key issues and problems of globalisation, conflict, global ethics, gender, security and the state, as well as different theoretical perspectives developed to increase our understanding of (a) the continuing relevance of the state and (b) the positive and negative consequences of globalisation processes

for various dimensions of security, such as military, gender, ethical, political, economic, cultural and psychological security.

In this process students will acquire the knowledge and concrete skills to understand, assess and work in fields related to conflict and international cooperation. This understanding can assist those working directly with conflict-related issues, as well as those working in aspects of social and institutional development more indirectly related to security and the state.

Course design

The course will consist of lectures covering key issues in conflict studies as well as providing an overview of relevant theories and the societal context in which they have emerged. Seminars will offer thematic deepening of these key issues. To a large extent students will be encouraged to analyse and present findings from the literature, the synthesis of which will be presented in the seminars. Students will be required to write individual course papers, which will be presented and examined in a concluding seminar at the end of the course.

Assessment

Assessment will be based on

- written presentations submitted in connection with the seminars as well as oral presentations and active participation in seminars
- an individually written course paper in which the student chooses an issue related to one of the specific themes of the course and analyses it using one or more theoretical perspectives.

Examinations will be scheduled during the academic year only. An opportunity for re-examination of the course paper will be offered after the end of the course. Re-examination of the written presentations will also be offered at the end of the course. If necessary, a second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor, or a completed major, in the Social Sciences, or another equivalent subject.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Further information

The course cannot be included in a degree together with SIM105 Globalisation, Conflict, Security and the State 15 credits, SIMS07 Globalisation, Conflict, Security and the State 15 credits, SIMS17 Globalisation, Conflict, Security and the State 15 credits or SIMP16 Globalisation, Conflict, Security and the State 15 credits.

Subcourses in SIMP19, Social Sciences: Globalisation, Conflict, Security and the State

Applies from V12

1101 Globalisation, Conflict, Security and the State, 15,0 hp
Grading scale: Fail, E, D, C, B, A