



LUND
UNIVERSITY

Faculty of Social Sciences

PSYP65, Psychology: Developmental and Personality Psychology II, 15 credits

*Psychology: Developmental and Personality Psychology II, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2012-11-15 to be valid from 2013-01-21, spring semester 2013.

General Information

The course is offered as a second-cycle single subject course and can be included in a degree of Master with psychology as the main field of studies.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall demonstrate

Knowledge and understanding

Competence and skills

- in depth ability to independently formulate and solve new and relevant research questions
- in depth ability to independently give constructive feedback that contributes to a collaborative work process
- in depth ability to independently write a scientific report using the APA standard
- in depth ability to independently communicate relevant knowledge to laymen and experts

Judgement and approach

- in depth ability to independently search, integrate and critically evaluate scientific knowledge within the course fields

Course content

The overall aim in Developmental and Personality Psychology II is that the student acquires profound critical and creative abilities in regard to an important aspect in the personality and/or the development of the individual during the life span. The course builds on the course contents of the course Developmental and Personality Psychology I. The course is useful for anyone interested in getting a better understanding of human behavior and theories explaining differences between people. The course is of value for the broad domain of the human services. In the present course the student will get theoretical and applied knowledge about measurement and analysis of a chosen aspect in a selected broader theory. During the course the student formulates a relevant research question emanating from the broad theoretical knowledge acquired in the course Developmental and Personality Psychology I.

The student conducts and presents an empirical paper in which qualitative or quantitative methodology can be applied to systematically investigate research questions in the field of developmental and/or personality psychology. Another option in the course is to write a critical review or a plan for a research project.

Course design

The course is run as a series of project seminars. Teaching is in the form of group supervision. Unless there are valid reasons to the contrary, participation in the project seminars is compulsory, as they require the active participation of students. Students who have been unable to participate in seminars due to circumstances beyond their control, such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

The assessment is based on:

- a) active preparation and participation in the project seminars.

b) the presentation of a written paper and critical scrutiny of another student's paper in examination seminars.

Two other opportunities for examination are offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course students must have 150 credits, including PSYK11 Psychology: Bachelor Degree Course, 30 credits, and PSYP64 Developmental and Personality Psychology I, 15 credits. Equivalent studies at another university can also qualify the student for admission.

Subcourses in PSYP65, Psychology: Developmental and Personality
Psychology II

Applies from V13

1201 Developmental and Personality Psychology II, 15,0 hp
Grading scale: Fail, E, D, C, B, A