



LUND
UNIVERSITY

Faculty of Social Sciences

PSYP64, Psychology: Developmental and Personality Psychology I, 15 credits

*Psychology: Developmental and Personality Psychology I, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2012-11-05 to be valid from 2013-01-21, spring semester 2013.

General Information

The course is offered as a second-cycle single subject course and can be included in a degree of Master with psychology as the main field of studies.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall demonstrate

Knowledge and understanding

- an in depth knowledge of important research questions, methods and results within the fields of personality and developmental psychology

Competence and skills

- an in depth ability to independently communicate knowledge and abilities acquired in the course
- an in depth ability to independently and creatively generate new research questions within the fields of personality and developmental psychology

Judgement and approach

- an in depth ability to independently evaluate questions, methods and results within the fields of personality and developmental psychology
- an in depth ability to independently and critically reflect on the course content

Course content

The overall aim of the course is that the student acquires a profound knowledge of important areas in personality and developmental psychology. The course includes biological, cognitive, emotional and motivational perspectives on the individual from the beginning of life to old age. Central concepts and theories are: attachment, creativity, emotion, mentalisation, self and self-regulation, social competence and trends in psychodynamic theory.

Course design

The course presents personality and developmental psychology in a series of seminars. All seminars are compulsory. Students who have been unable to participate in seminars due to circumstances beyond their control, such as accident or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

The assessment is based on active preparation and participation as well as presentation during the seminars.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the Learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student

must have shown unacceptable results.

At the start of the course students are informed about the Learning Outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course students must have 150 credits, including PSYK11 Psychology: Bachelor Degree Course, 30 credits, or equivalent studies at another university.

Subcourses in PSYP64, Psychology: Developmental and Personality
Psychology I

Applies from V13

1201 Developmental and Personality Psychology I, 15,0 hp
Grading scale: Fail, E, D, C, B, A