



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **PSYP24, Psychology: Social Psychology I, 15 credits**

*Psychology: Social Psychology I, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by the board of the Department of Psychology on 2014-03-11 and was last revised on 2014-12-12. The revised syllabus applies from 2015-01-19, spring semester 2015.

### **General Information**

This course is offered as a free standing second cycle course and can be included in a one- or two-year Master's programme specialising in psychology or in another programme in accordance with the programme syllabus.

*Language of instruction:* English

### **Learning outcomes**

On completion of the course, the student shall be able to demonstrate

#### **Knowledge and understanding**

- an in depth knowledge of the role of automatic and controlled processes in social cognition
- an in depth knowledge of what social cues humans attend to, and the social cognitive consequences of such attention
- an in depth overarching understanding of memory processes and specific understanding of memory processes in social cognition
- an in depth understanding of how the self is represented and regulated and the role of the self as a reference point
- an in depth understanding of models of attitude structure and process models of attitude formation and attitude strength, as well as issues with the measurement of attitudes
- an in depth understanding of the conceptualisation of prejudice within social psychology on a general level, as well as specific types of prejudices such as racial, gender, age and sexual prejudice
- an in depth understanding of the relationship between cognition and emotion in social situations

- an in depth understanding of how cultural differences apply in phenomena of social psychology

### **Competence and skills**

- an in depth ability to independently search for and logically and creatively integrate research from various sub-disciplines of social psychology
- an in depth ability to indepentently correctly account for central research questions and current controversies in the field of modern social psychology
- an in depth ability to review and analyse current research in social psychology with a high degree of autonomy and in a critical and constructive manner
- an in depth ability to independently apply his or her skills in social psychology in a professional context, by means of, for example, penetrating analyses, investigations and method development
- an in depth ability to independently discuss and eloquently present and communicate his or her knowledge in social psychology in a national and international context

### **Judgement and approach**

- an in depth ability to critically reflect on how theory in social psychology can be combined with other scientific approaches in order to arrive at an increased understanding of the interaction between people

### **Course content**

The course discusses current issues and theoretical perspectives in modern social psychology. The aim is to provide in depth knowledge about current theories and research results on the subject of the individual as a thinking and feeling being in a social and cultural context.

### **Course design**

The teaching consists of seminars and project work. All the teaching, including the final seminar, is based on active participation and is compulsory unless there are valid reasons to the contrary. Students who have been unable to participate due to circumstances beyond their Control such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

### **Assessment**

The assessment is based on oral presentations and active participation in seminar discussions, the writing of a project plan including a critical review of relevant research in social psychology. The critical review will be presented at a final seminar. Three opportunities for examination will be offered in conjunction with the course.

Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the students has to have attended the compulsory seminars.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course students must have passed 150 credits, including PSYK11 Psychology: Bachelor Degree Course, 30 credits. Equivalent studies at another university can also qualify the student for admission.

## Subcourses in PSYP24, Psychology: Social Psychology I

Applies from V14

- 1301 Social Psychology, 15,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1302 Seminars in Social Psychology, 0,0 hp  
Grading scale: Fail, Pass

Applies from V13

- 1201 Social Psychology I, 15,0 hp  
Grading scale: Fail, E, D, C, B, A