

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2014-03-11 to be valid from 2015-01-19, spring semester 2015.

General Information

The course is offered as a first-cycle single subject course and can be included in a bachelor's degree with psychology as the main field of study.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

After completing the course, students are expected to demonstrate

Knowledge and understanding

- understanding of the relationship between conscious experience and brain function
- knowledge of the most common methods of psychological studies of consciousness
- understanding of the current scientific psychological knowledge about altered states of consciousness
- knowledge of various methods for the study of parapsychological phenomena

Competence and skills

- the ability to discuss important psychological issues in the study of consciousness
- the ability to clarify the importance of understanding and studying altered states of consciousness
- the ability to discuss the difference between psychopathology and altered states of consciousness

Judgement and approach

- the ability to distinguish between the main areas of scientific studies in parapsychology and pseudoscience
- the ability to evaluate and discuss the validity of phenomena considered parapsychological
- the ability to search, integrate and critically evaluate scientific information on states of consciousness and parapsychology

Course content

The course consists of an overview of the areas of consciousness, altered states of consciousness and parapsychology. This includes knowledge of consciousness and its variations as related to parapsychological phenomena such as extra sensory perception and psychokinesis. The course places particular emphasis on issues that require further research.

Course design

The course is based on lectures and project work. Unless there are valid reasons to the contrary, participation in the lectures is compulsory, as they require the active participation of students. Students who have been unable to participate in seminars due to circumstances beyond their control, such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

Evaluation consist of written examinations and mandatory homework. Other opportunities for examination are offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded for the written examinations are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grades awarded for the mandatory homework ar Pass and Fail. For the grade of Pass the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Subcourses in PSYE21, Psychology: Consciousness, Altered States of Consciousness and Parapsychology

Applies from H13

1301 Consciousness, Altered States of Consciousn. and Parapsych., 15,0 hp
Grading scale: Fail, E, D, C, B, A