Details of approval

The syllabus was approved by The Board of the Lund University Centre for Sustainability Studies on 2013-10-22 to be valid from 2013-08-28, autumn semester 2013.

General Information

The main field of study is Environmental Studies and Sustainability Science. The course constitutes the 7th course at LUMES, Lund University International Master’s Programme in Environmental Studies and Sustainability Science. The course is compulsory for all the LUMES students.

Language of instruction: English

Main field of studies
- Depth of study relative to the degree requirements
  - A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall demonstrate the ability to
- critically reflect on theoretical and methodological approaches of transdisciplinarity as ways of bridging the knowledge-action gap;
- to carry out and evaluate projects related to persistent sustainability challenges through real-world learning opportunities, and
- interact and communicate with different stakeholder groups.

Course content

This course gives deeper knowledge of sustainability science and the role of transdisciplinarity in understanding and leading to sustainability transitions. The course concentrates on learning opportunities that exposes students to real-world...
settings with societal actors such as municipalities, organizations, companies and/or communities where students actively partake in the implementation and evaluation of a project. The course also places a strong emphasis on improving student communication with stakeholders outside academia.

Course design

The course is comprised of lectures, seminars, group discussions, and may include student presentations, and individual assignments/papers.

Consistent, regular class attendance and fully engaged participation is expected from all students in LUMES. Attendance at the sessions where graded course activities take place is compulsory to pass the course.

Assessment

For a passing grade the student must (a) have an overall passing mark on the individual assignments; (b) have an overall pass on combined group work and individual assignments; (c) have participated in the mandatory sessions;

Students who fail a test have the right to re-examination. An opportunity for re-examination will be offered after the end of the course. If necessary, a second re-examination will be arranged at a later date. A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to the nomination of another examiner, unless there are special reasons to the contrary. Students getting a pass mark cannot re-take an exam or re-submit a paper to get a higher grade.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Three, Four, Five.

The grades awarded in examinations are 5 - 4 - 3 - Fail. The highest grade is 5 and the lowest passing mark is 3. The grade for a non-passing result is Fail. The student’s performance is assessed with reference to the learning outcomes of the course. The grade "5" denotes outstanding performance in all learning outcomes. The grade "4" signifies very good performance in all learning outcomes. To receive the grade of "3", the student must obtain minimum criteria in fulfilling all course learning objectives. The grade of Fail signifies that the student has not fulfilled the learning outcomes of the course, or that additional work is required befor the credit can be awarded.

Entry requirements

Admittance to the course requires the accumulation of at least 35 credits in the LUMES programme.

Further information

This is a translation of the course syllabus approved in Swedish.
The course cannot be included in a degree together with MESS15.
The syllabus was adopted by the Board of the Faculty of Social Sciences, Lund University, on December 13, 2012.
Subcourses in MESS37, Knowledge to Action

Applies from H13

1201  Knowledge to Action, 5,0 hp
      Grading scale: Fail, Three, Four, Five