ACET35, Asian Studies: Master’s (Two Years) Thesis, 30 credits
Asienstudier: Examensarbete för masterexamen, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval
The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 to be valid from 2012-01-16, spring semester 2012.

General Information
The course is mandatory in the fourth semester of the Master of Science Programme (120 credits) in Asian Studies.

Language of instruction: English

Main field of studies
Asian Studies

Depth of study relative to the degree requirements
A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Learning outcomes
On completion of the course, the student shall:

Knowledge and understanding
• demonstrate knowledge and understanding of research issues in the field of contemporary Asian studies and a considerable degree of specialised knowledge in a certain area well as insight into current research and development work.
• demonstrate knowledge of theory and methodological issues and references to the methods used in collecting data.

Competence and skills
• demonstrate an ability to critically and systematically discuss and integrate both secondary and primary data, and analyse, assess and deal with complex phenomena, issues and situations even with limited information.
• demonstrate an ability to critically, independently, and creatively identify and formulate research questions.
• demonstrate the skill to plan and with adequate methods conduct qualified studies within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work.
• demonstrate analytical skills and independent thinking required for participation in research and development work.
• demonstrated the ability in speech and writing to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences.
• demonstrate the skill to correctly cite and refer to the literature and other relevant materials.

Judgement and approach
• demonstrate a critical, theoretically informed, and disciplinary-based approach to Asian studies.
• demonstrate an ability to make assessments within the interdisciplinary field of Asian studies, taking into account relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work.
• demonstrated insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
• demonstrated the ability to identify the personal need for further knowledge and take responsibility for his/her ongoing learning.

Course content
The Master’s thesis is the culmination of the student’s work during the programme and should address social, cultural, political and/or economic issues in contemporary Asia. The work process is guided by a supervisor. Whereas the supervisor provides constructive feedback on the basic structure of the inquiry, the course represents an independent research effort, and responsibility for the final product rests with the authors themselves. The length of the thesis should be approximately 15,000 words.

Course design
The teaching takes the form of tutoring. To complete the course the student must submit a thesis as well as defend the thesis in a seminar arranged at the end of the course. The defence can take place in a class-room or in an on-line seminar. The student must also participate as an opponent on a thesis written by a fellow student. Written instructions for a defender/opponent will be given to the student well ahead of the seminar. All students are expected to actively participate in the seminars.

Assessment
The examiners review how the student has planned and conducted the study, if it permits for a good analysis, if the results seem reliable, and if it has been conducted...
according to ethical principles.

An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student’s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Admitted to the Master of Science Programme in Asian Studies. In order to be eligible for the course, students must have completed at least 75 credits of coursework within the programme, including the course ACER22 Methodology in Theory and Practice, 15 credits.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor’s degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).
Subcourses in ACET35, Asian Studies: Master’s (Two Years) Thesis

Applies from V12

1201 Master's (Two Years) Thesis, 30,0 hp
    Grading scale: Fail, E, D, C, B, A

This is a translation of the course syllabus approved in Swedish