Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2012-04-23 to be valid from 2012-01-16, spring semester 2012.

General Information

The course is mandatory in the third semester of the Master of Science Programme (120 credits) in Asian Studies and can also be followed as a single course in Asian Studies.

Language of instruction: English
The language of instruction and examination is English.

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<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tr>
<td>Asian Studies</td>
<td>A1F, Second cycle, has second-cycle course/s as entry requirements</td>
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Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- demonstrate an understanding of the use of methodology throughout the research process with special emphasis on fieldwork and field data collection.

Competence and skills

- demonstrate the ability to choose appropriate methodology, research methods and specific techniques in relation to the chosen thesis topic.
- demonstrate the ability to translate the main research questions into suitable questions for interviews, questionnaires and group discussions.
• demonstrate the skill to generate relevant and sufficient amounts of empirical material for the master thesis.

Judgement and approach
• demonstrate awareness of ethical aspects of the research process.

Course content
The course deals with the application of research methods and specific techniques in relation to the design and writing of a master’s thesis. During this period the student travels to Asia to carry out fieldwork for the master’s thesis. The student will be affiliated with one of the Centre for East and South-East Asian Studies’ academic partners in Asia. The course is organized by the partner institution in collaboration with the Centre. For those who cannot go to Asia a course is offered in Lund.

In addition to the general discussions about how to plan, organise, carry out and document research in the field, the student is familiarised with contextual factors relevant for their specific fieldwork or research methodology.

The coursework is primarily based on the students’ thesis topics with the applied aspects of the project plans, such as adaptation to current local conditions in the area of fieldwork, access to data and populations, identification of data sources, key informants, alternative research strategies, etc. The aim of the course is to finalize the preliminary research plan, and put it to work. The basic idea of the course is to use the student’s project plans as a starting point to discuss various problems of applied fieldwork.

Course design
The course takes the form of tuition, lectures and seminars. Attendance is mandatory in all activities and active participation is required. The teachers’ main role is to tutor the student as part of a group and individually in this work. The lectures address aspects of applied fieldwork in the region in general while the seminars are meant to give students an opportunity to discuss their own and each other’s projects from an applied fieldwork point of view.

Assessment
Assessments are based on participation in all organized activities and completion of all assignments.

Students who fail to participate in all activities and/or fail to complete all assignments have the right to re-examination. An opportunity for re-examination will be offered after the end of the course. A second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, Pass.
The student’s performance is assessed with reference to the learning outcomes of the course.

The grades awarded in examinations are Pass or Fail. For the grade of Pass the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

**Entry requirements**

Admitted to the Master of Science Programme in Asian Studies. In order to be eligible for the course, students must have completed the course ACER22 Methodology in Theory and Practice, 15 credits, or have completed an equivalent methodology course in the Social Sciences, Humanities, Economics or Law.

English language proficiency demonstrated in one of the following ways: IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5), TOEFL score of 575 or more (internet based 90), Cambridge/Oxford - Advanced or Proficiency level, or having a Bachelor’s degree from a university where English is the ONLY language of instruction, or having received a passing grade in English course B (Swedish secondary school).
Subcourses in ACES13, Asian Studies: Applied Fieldwork Course

Applies from H12

1201  Applied Fieldwork Course, 7.5 hp
      Grading scale: Fail, Pass